

# SEND Support Service

## Centrally Based Twilights: Bulk Buying Offers. Buy into our Twilight Mix.

Centrally Based Twilight (up to 1.5 hours)	LCC Maintained	Non LCC
Number of sessions bought – 1	£55	£70
Number of sessions bought – 2	£100	£130
Number of sessions bought – 3	£135	£180
Number of sessions bought – 4	£160	£220
Number of sessions bought – 5	£175	£250
Each additional course over 5 sessions	£35 increment per session	£50 increment per session

**Centrally Based twilight courses are based at New Parks House, Pindar Road, Leicester LE3 9RN.**

**As a school you can book 5 different delegates on 5 different courses and still benefit from the Twilight Mix offer!**

Visual timetables and other visual cues - EYST	
<b>Areas Covered:</b>	<b>Who is it for:</b>
<ul style="list-style-type: none"> <li>This course provides an insight into the use of visual cues to support children's communication and learning</li> <li>It focuses on a range of materials and strategies, including visual timetables, choice boards, cue cards to support behaviour and labelling the environment.</li> </ul>	<ul style="list-style-type: none"> <li>Early Years Teachers and Teaching Assistants.</li> </ul>
<b>Date:</b> 1 November 2017	<b>Duration:</b> Twilight, 3.45-5.15pm

An introduction to Social Stories™ - LCI	
<b>Areas Covered:</b>	<b>Who is it for:</b>
<ul style="list-style-type: none"> <li>Social Stories™ are intervention and approach devised by Carol Gray in 1991 to improve the social skills of people with Autism spectrum disorders (ASD) or related social understanding difficulties. Social Stories™ model appropriate social interaction by describing a situation with relevant social cues, other's perspectives, and a suggested appropriate response in a visual way. This course is an introductory guide to writing and implementing Social Stories™.</li> </ul>	<ul style="list-style-type: none"> <li>SENCOs, Teachers and TA's</li> </ul>
<b>Date:</b> 15 November 2017	<b>Duration:</b> Twilight, 3.45-5.15pm

Teaching Phonological and Phonic skills - LCI	
<b>Areas Covered:</b>	<b>Who is it for:</b>
<ul style="list-style-type: none"> <li>Fresh ideas for individual / group work.</li> <li>Phonological awareness.</li> <li>Practical ideas.</li> <li>Ideas to make phonics multi-sensory.</li> </ul>	<ul style="list-style-type: none"> <li>New Teachers and Teaching assistants who run phonics groups or support individuals.</li> </ul>
<b>Date:</b> 27 November 2017	<b>Duration:</b> Twilight, 3.45-5.15pm

Power of Connections - SEMH	
<b>Areas Covered:</b>	<b>Who is it for:</b>
<ul style="list-style-type: none"> <li>Approaches and activities that help to build positive relationships with children</li> </ul>	<ul style="list-style-type: none"> <li>SENCOs, Behaviour Mentors, Teachers and TAs</li> </ul>
<b>Date:</b> 30 November 2017	<b>Duration:</b> Twilight, 3.45-5.15pm

### Mindfulness – SEMH

<b>Areas Covered:</b>	<b>Who is it for:</b>
<ul style="list-style-type: none"><li>Activities to develop mindfulness skills in children</li></ul>	<ul style="list-style-type: none"><li>SENCo's, Behaviour Mentors, Teachers and TAs</li></ul>
<b>Date:</b> 7 December 2017	<b>Duration:</b> Twilight, 3.45-5.15pm

### Running a language group - LCI

<b>Areas Covered:</b>	<b>Who is it for:</b>
<ul style="list-style-type: none"><li>Why language groups are needed.</li><li>Which pupils benefit.</li><li>Guidance on format of language groups.</li><li>Activities and resources.</li><li>Recording and planning.</li></ul>	<ul style="list-style-type: none"><li>Teachers, Teaching Assistants and SENCo's who have attended three day course Speech, Language and Communication in the classroom course and wish to start language interventions.</li></ul>
<b>Date:</b> 13 December 2017	<b>Duration:</b> Twilight, 3.45-5.15pm

### An Introduction to LEGO® based therapy - LCI

<b>Areas Covered:</b>	<b>Who is it for:</b>
<ul style="list-style-type: none"><li>Lego®-based therapy is a social development programme for young people with autism spectrum disorders or related social communication difficulties. The training focuses largely on the practical application of LEGO®-based therapy to schools and settings, affective strategies and the monitoring the progress of young people in the group.</li></ul>	<ul style="list-style-type: none"><li>SENCOs, Teachers and TA's</li></ul>
<b>Date:</b> 14 December 2017	<b>Duration:</b> Twilight, 3.45-5.15pm

### Quality Circle Time - SEMH

<b>Areas Covered:</b>	<b>Who is it for:</b>
<ul style="list-style-type: none"><li>A practical session of QCT activities and games to use with children to develop social and emotional skills and well-being</li></ul>	<ul style="list-style-type: none"><li>SENCo's, Behaviour Mentors, Teachers and TAs</li></ul>
<b>Date:</b> 17 January 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

### Story Sacks for SEMH Children - SEMH

<b>Areas Covered:</b>	<b>Who is it for:</b>
<ul style="list-style-type: none"><li>How to use a story sack to support children to understand and manage emotions</li></ul>	<ul style="list-style-type: none"><li>SENCo's, Behaviour Mentors, Teachers and TAs</li></ul>
<b>Date:</b> 8 February 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

### Strategies to help reluctant talkers - LCI

<b>Areas Covered:</b>	<b>Who is it for:</b>
<ul style="list-style-type: none"><li>The training provides practical ways of moving the child through the different stages of confidence in speaking through a step by step approach. It demonstrates how to set up a visually structured safe environment and the range of interactive activities to implement tailored to the child's interests and how to generalise the strategies.</li></ul>	<ul style="list-style-type: none"><li>SENCOs, Teachers and TA's</li></ul>
<b>Date:</b> 21 February 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

### Using Theraplay Practices™ - SEMH

<b>Areas Covered:</b>	<b>Who is it for:</b>
<ul style="list-style-type: none"><li>Activities to develop children's connections with others, build relationships and support them to self-regulate.</li></ul>	<ul style="list-style-type: none"><li>SENCo's, Behaviour Mentors, Teachers and TAs</li></ul>
<b>Date:</b> 1 March 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

## Fun Time - EYST

Areas Covered:	Who is it for:
<ul style="list-style-type: none"><li>This course develops practitioners' knowledge of promoting children's communication skills through the 'FunTime approach' and enables them to plan and deliver effective Fun Time sessions within their own settings.</li><li>Fun Time is part of a continuum of provision to develop children's social communication skills, along with 'Play interaction' and 'Circle Time.'</li><li>Play Interaction - Fun Time - Circle Time (1 child initially) (small group of 4 children) (larger group)</li></ul>	<ul style="list-style-type: none"><li>Early Years Teachers and Teaching Assistants.</li></ul>
<b>Date:</b> 7 March 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

## Dyslexia and spelling - LCI

Areas Covered:	Who is it for:
<ul style="list-style-type: none"><li>Spelling development</li><li>Common spelling difficulties in Dyslexic learners</li><li>Support strategies &amp; suitable interventions</li><li>Assessment techniques</li></ul>	<ul style="list-style-type: none"><li>SENCOs, Teachers and TA's</li></ul>
<b>Date:</b> 14 March 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

## Girls and ASD (Autism Spectrum Disorder) - LCI

Areas Covered:	Who is it for:
<ul style="list-style-type: none"><li>The reasons for diagnostic differences in girls with ASD</li><li>Challenges and strengths of being a girl with autism</li></ul>	<ul style="list-style-type: none"><li>SENCOs, Teachers and TA's</li></ul>
<b>Date:</b> 22 March 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

## Visual Processing - LCI

Areas Covered:	Who is it for:
<ul style="list-style-type: none"><li>An introduction to visual processing difficulties, how it may affect our pupils and what we can do about it.</li></ul>	<ul style="list-style-type: none"><li>SENCOs, Teachers and TA's</li></ul>
<b>Date:</b> 18 April 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

## Philosophical approaches for children - SEMH

Areas Covered:	Who is it for:
<ul style="list-style-type: none"><li>Practical ideas around using philosophical approaches to support children with SEMH issues</li></ul>	<ul style="list-style-type: none"><li>SENCOs, Behaviour Mentors, Teachers and TAs</li></ul>
<b>Date:</b> 25 April 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

## Visual System for SEMH needs - SEMH

Areas Covered:	Who is it for:
<ul style="list-style-type: none"><li>Practical ideas around using visual systems to support children with SEMH needs</li></ul>	<ul style="list-style-type: none"><li>SENCOs, Behaviour Mentors, Teachers and TAs</li></ul>
<b>Date:</b> 2 May 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

## An introduction to special educational needs and disability - EYST

Areas Covered:	Who is it for:
<ul style="list-style-type: none"><li>This course enables practitioners to develop their role in relation to identifying and meeting the needs of children with SEND.</li></ul>	<ul style="list-style-type: none"><li>Early Years Teachers and Teaching Assistants.</li></ul>
<b>Date:</b> 9 May 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

## Scripted Language - SEMH

Areas Covered:	Who is it for:
<ul style="list-style-type: none"><li>How to use scripts to manage challenging behaviour</li></ul>	<ul style="list-style-type: none"><li>SENCOs, Behaviour Mentors, Teachers and TAs</li></ul>
<b>Date:</b> 10 May 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

### Practical strategies for pupils with Dyspraxia/ DCD - LCI

<b>Areas Covered:</b>	<b>Who is it for:</b>
<ul style="list-style-type: none"><li>• What is Dyspraxia/ DCD?</li><li>• Common difficulties and strategies to help</li><li>• Handwriting</li></ul>	<ul style="list-style-type: none"><li>• SENCos, Class Teachers and TAs KS1 – KS4</li></ul>
<b>Date:</b> 16 May 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

### Therapeutic Play - SEMH

<b>Areas Covered:</b>	<b>Who is it for:</b>
<ul style="list-style-type: none"><li>• The use of play techniques to support children to explore their emotions.</li></ul>	<ul style="list-style-type: none"><li>• SENCos, Behaviour Mentors, Teachers and TAs</li></ul>
<b>Date:</b> 7 June 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

### Running records and effective reading strategies - LCI

<b>Areas Covered:</b>	<b>Who is it for:</b>
<ul style="list-style-type: none"><li>• This twilight session will train staff to successfully use Running Records as an assessment and analysis tool. Attendees will be given insights in how the findings from a Running Record can be used to identify pupils' strengths and areas for development.</li></ul>	<ul style="list-style-type: none"><li>• Teachers and TA's</li></ul>
<b>Date:</b> 11 June 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

### Well-being and Dyslexia - SEMH

<b>Areas Covered:</b>	<b>Who is it for:</b>
<ul style="list-style-type: none"><li>• Supporting children with dyslexia to build self-esteem</li></ul>	<ul style="list-style-type: none"><li>• SENCos, Behaviour Mentors, Teachers and TAs</li></ul>
<b>Date:</b> 14 June 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

### Keeping Safe - Team Teach - SEMH

<b>Areas Covered:</b>	<b>Who is it for:</b>
<ul style="list-style-type: none"><li>• Developing a child centred Positive Handling Plan</li></ul>	<ul style="list-style-type: none"><li>• SENCos, Behaviour Mentors, Teachers and TAs</li></ul>
<b>Date:</b> 27 June 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

### Resilience - SEMH

<b>Areas Covered:</b>	<b>Who is it for:</b>
<ul style="list-style-type: none"><li>• Practical ideas to develop children's resilience</li></ul>	<ul style="list-style-type: none"><li>• SENCos, Behaviour Mentors, Teachers and TAs</li></ul>
<b>Date:</b> 4 July 2018	<b>Duration:</b> Twilight, 3.45-5.15pm

Applications can be made by booking a place online by visiting:

<http://removingbarriers.ils.leicester.gov.uk/courses>

For any queries, please contact SEND Support Service reception on:  
(0116) 454 4650.